

ENGLISH DISCUSSION SEMINAR

15 Limited
Seats

Free Seminar



*Tips For All Ph.D. degree students
To Grow Your Research
To The Next Level*



March 17 & 18, 2022
9:00-10:30, 10:40-12:10



ONLINE

Registration: *Deadline 5 pm on March 4,

<https://forms.office.com/r/ZaTctCA9iC>



Academic Discussion

In this course, students will learn the practical skills and expressions necessary for English discussions in academic fields. Through interactions with other students, you will practice how to describe your research clearly and concisely in English. In addition, you will read articles on a variety of topics, understand the contents accurately, and learn discussion skills necessary to clearly communicate your positions and opinions to others.

Skills to learn:

- Focused listening and asking for clarification
- Supporting an opinion with examples: OREO
- Making predictions: hedging and intensifying
- Specifying parameters: being more specific

Topics covered:

- Communication and entertainment
- Health and Science
- Education and work
- Consumerism and trends

【Date】 Thursday, March 17 and Friday, March 18 (2 days in total)

【Time】 9:00-10:30, 10:40-12:10 (2 lessons /day)

【Formats】 Online (Zoom)

【Instructors】 Waseda University Academic Solutions Corporation Instructor

【Language】 English (※Some slides include Japanese translation)

【Participants】 Current Ph.D. Degree students

【Class size】 Up to 15 students

【Application deadline】 5 pm, Friday, March 4

【Register】 <https://forms.office.com/r/ZaTctCA9iC>

【Pre-course assignments】 Before each lesson, students are asked to read an article in English and answer comprehension questions. It would take up to 1 hour to complete the pre-class assignment.

【Fee】 Free

【Note】

- There are no language requirements, however, participants must be able to attend the all lessons.
- If the number of applicants exceeds the maximum possible number, applications will be accepted on a first-come, first-served basis.

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「アカデミック・ディスカッション」講座 スケジュール例 Lesson Schedule

Lesson	Content
1	<p>Student's research (20 mins)</p> <ul style="list-style-type: none"> Introducing own research <p>Skills building (25 mins)</p> <ul style="list-style-type: none"> Focused listening and asking for clarification <p>Comprehension check and discussion (45 mins)</p> <ul style="list-style-type: none"> Communication and entertainment
2	<p>Student's research (20 mins)</p> <ul style="list-style-type: none"> Why they became interested in their research <p>Skills building (25 mins)</p> <ul style="list-style-type: none"> Supporting an opinion with examples: OREO <p>Comprehension check and discussion (45 mins)</p> <ul style="list-style-type: none"> Health and science
3	<p>Student's research (20 mins)</p> <ul style="list-style-type: none"> Methodology: Data collection, scope <p>Skills building (20 mins)</p> <ul style="list-style-type: none"> Making predictions: hedging and intensifying <p>Comprehension check and discussion (45 mins)</p> <ul style="list-style-type: none"> Education and work
4	<p>Student's research (20 mins)</p> <ul style="list-style-type: none"> Results: predictions and applications <p>Skills building (20 mins)</p> <ul style="list-style-type: none"> Specifying parameters: being more specific <p>Comprehension check and discussion (45 mins)</p> <ul style="list-style-type: none"> Consumerism and trends